

Reception Autumn 1 Overview 2026

Area of Learning	W.C. 01.09.26	W.C. 07.09.26	W.C. 14.09.26	W.C. 21.09.26	W.C. 28.09.26	W.C. 05.10.26	W.C. 12.10.26	W.C. 19.10.26
Important Dates		Roald Dahl Day (13.09)		World's Biggest Coffee Morning (25.09) Sukkot (25.09 - 02.10)	National Poetry Day (02.10)	Harvest Festival (06.10)		Black History Month (Oct)
Visits & WOW Experiences				Family Coffee Morning Fundraiser	Poetry Showcase for the Arts	Harvest with St. Mary's	Forest School - Autumn Welly Walk	
Role Play Area	Inside: Home Outside: Supermarket	Inside: Home Outside: Supermarket	Inside: Home Outside: Supermarket	Inside: Home Enhancements - Coffee/Tea and Sweet Treats Outside: Supermarket	Inside: Home Enhancements - Vegetables, Soup making equipment Outside: Supermarket	Inside: Home Outside: Supermarket	Inside: Home Outside: Supermarket	Inside: Home Outside: Supermarket
CLA	Word Aware: A bit Above	Word Aware: After All Around Back Backwards	Word Aware: Before Behind Below Bendy Between	Word Aware: Big Bigger Biggest Both Bottom	Word Aware: Corner Dark Day Different Dry	Word Aware: Early Empty Enough Fast Fat	Word Aware: Few First Forwards Front Full	Word Aware: Half Hard Heavy Heavier Heaviest
	How to share my interests	How to share my hobbies	How to identify feelings Retelling the story '5 Minutes Peace'	How to identify feelings	What makes you feel this way?	How does exercise affect how we feel?	How does our Calm Me Time help me with my feelings?	Who is special to me?
	<i>Core Nursery Rhymes and Songs: Happy Hand Washing Song</i>	<i>Core Nursery Rhymes and Songs: I can sing a rainbow</i>	<i>Core Nursery Rhymes and Songs: Five Little Speckled Frogs</i>	<i>Core Nursery Rhymes and Songs: Five Little Ducks</i>	<i>Core Nursery Rhymes and Songs: What's the Weather?</i>	<i>Core Nursery Rhymes and Songs: Rain, Rain Go Away</i>	<i>Core Nursery Rhymes and Songs: Five Little Pumpkins</i>	<i>Core Nursery Rhymes and Songs: One Potato, Two Potatoes</i>
PSED	Jigsaw Theme: Being Me in My World Help others to feel welcome: I understand how it feels to belong and that we are similar and different.	Jigsaw Theme: Being Me in My World Try to make our class community a better place: I can start to recognise and manage my feelings.	Jigsaw Theme: Being Me in My World Think about everyone's right to learn: I enjoy working with others to make school a good place to be.	Jigsaw Theme: Being Me in My World Care about other people's feelings: I understand why it is good to be kind and use gentle hands.	Jigsaw Theme: Being Me in My World Work well with others: I am starting to understand children's rights and this means we should all be allowed to learn and play.	Jigsaw Theme: Being Me in My World Choose to follow the Learning Charter: I am learning what being responsible means.	Jigsaw - Celebrating Differences Accept that everyone: I can identify something I am good at and understand everyone is good at different things.	Jigsaw - Celebrating Differences Include others when working and playing: I understand that being different makes us all special.

PD	INSET DAY	<i>Gross Motor:</i> <i>Baseline Screening</i> <i>Assessment A</i>	<i>Gross Motor:</i> Stability 2 (Static and Dynamic Balance) - Twist, bend and reach whilst maintain my balance Fundamental Movement Skills 2 – Run skilfully and negotiate space well	<i>Gross Motor:</i> Stability 2 (Static and Dynamic Balance) – Maintain balance whilst twisting, bending, reaching and sliding Fundamental Movement Skills 2 – Pick up, carry and put down with care	<i>Gross Motor:</i> Stability 2 (Static and Dynamic Balance) – Dodge to the left, off their right foot Fundamental Movement Skills 2 – Show increasing control over an object	<i>Gross Motor:</i> Stability 2 (Static and Dynamic Balance) – Dodge to the right, off their left foot Fundamental Movement Skills 2 – Balance on one leg and move through an obstacle course skilfully	<i>Gross Motor:</i> Stability 2 (Static and Dynamic Balance) – Dodge off either foot and travel confidently Fundamental Movement Skills 2 – Encourage my teammates whilst I wait my turn	<i>Gross Motor:</i> Stability 2 (Static and Dynamic Balance) – Evade others and travel with awareness of others Fundamental Movement Skills 2 – Thread objects and play games fairly
	Fine Motor: Drawing Club: Pencil grip and control Dough Disco Squiggle While You Wiggle Handwriting To use a dominant hand. To mark make using shapes. To begin to use a tripod grip when using mark making tools. To thread large beads. To use large pegs. To hold scissors correctly and make snips on paper. To use tweezers to transfer objects. To make points in playdoh by pinching. To use a bridge cut when preparing food.							

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Literacy	Writing Outcomes	Baseline Assessments	Baseline Assessments	 The Something By Rebecca Cobb Can I make a prediction about our story? Can I understand our story? Can I use new words in a sentence? Can I understand the Example Text? Can I use new words in a sentence?	 The Something By Rebecca Cobb Can I understand the example text? Can I understand that this story has four parts? Can I describe the character from our story? Can I understand what good sentence writers do?	 The Something By Rebecca Cobb Can I plan my Octopus Opening? Can I write my Octopus Opening?	 The Something By Rebecca Cobb Can I plan my Build Up Bear? Can I write my Build Up Bear?	 The Something By Rebecca Cobb Can I plan my Penguin Problem? Can I write my Penguin Problem?	 The Something By Rebecca Cobb Can I plan my Elephant Ending? Can I write my Elephant Ending?
	Drawing Club Texts & Animations	Drawing Club Not Now Bernard by David McKee	Drawing Club The Magic Porridge Pot	Drawing Club Wacky Races - https://www.youtube.com/watch?v=em2jMFhp9mM	Drawing Club Would you Rather...? By John Burningham	Drawing Club Goldilocks	Drawing Club The Box - https://www.youtube.com/watch?v=20evunLzSqk	Drawing Club The Tiger Who Came to Tea by Judith Kerr	Drawing Club The Three Billy Goats Gruff
	Core Texts for Whole Class Guided Reading	 The Colour Monster Goes to School by Anna Llenas	 What Makes me a me? by Ben Faulks and David Tazzyman	 Five Minutes Peace by Jill Murphy	 In Every House on Every Street by Jess Hitchman	 Pumpkin Soup by Helen Cooper	 After the Storm by Nick Butterworth	 Room on the Broom by Julia Donaldson	 My First Heroes: Black History by Campbell Books
Maths		Numbers to 5 – Counting to 1, 2 and 3	Numbers to 5 – Counting to 4	Number to 5 – Counting to 5	Comparing groups within 5 – Comparing quantities of identical objects	Comparing groups within 5 – Comparing quantities of non-identical objects	Shape – 3D Shapes	Shape – 2D Shapes	Assessments
		Five Little Speckled Frogs		Five Little Ducks		Do You Know What Shape it is? (To the Tune of Do You Know the Muffin Man?)		Repeating Pattern (1st a X, then a X)	
EAD	Bank Holiday	Art – Tape Join (Colour Monster Puppet) Music – Me! Step 1	Art – Self portrait (Observational Painting) Music – Me! Step 2	Art – Treasury Tag Join (Little book of favourite things) Music – Me! Step 3	Art – Families and Communities - My Family Portrait (Drawing a Person) Music – Me! Step 4	Art – Observational Drawing - pastels Pumpkins and winter vegetables Music – Me! Step 5	Art – Draw to represent movement and sound Seasonal weather landscapes Music - Me! Step 6	Art – Observational Drawing – Pencil crayons Leaves Music - My Stories, Step 1	

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UTW	How have I changed? - Timeline of my personal history INSET DAY	Families and Homes - Past and Present (Loan Box) RE – What special times have you had? Celebration Tub	Our School - Past and Present (Loan Box) RE – Our Special Times Children share photographs of their favourite celebration.	Our School - Where do I live? Making sense of maps RE – Rosh Hashanah Introduce Hannah and share some of the celebrations her family celebrates.	Autumn Harvest Vegetables - Tasting RE - Calendar of celebrations (Timeline of those we celebrate)	Making Pumpkin Soup RE - What happens at Sukkot and why?	Signs of Autumn - Autumn Welly Walk RE – What happens at Sukkot and why? - Building a Sukkah	Black History Month - Inventions Diwali - The Story of Rama and Sita
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