



Corrie Forum - March 2026

Corrie Primary and Nursery School, Cemetery Road, Denton, Tameside, M34 6FG
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The Golden Rules

We are kind and gentle
We are prepared for the school day
We work hard
We look after property
We listen to people
We are honest

Check the website

See our website for all the latest school information, events, class details and class blogs
www.corrie.tameside.sch.uk

Attendance

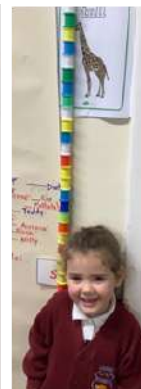
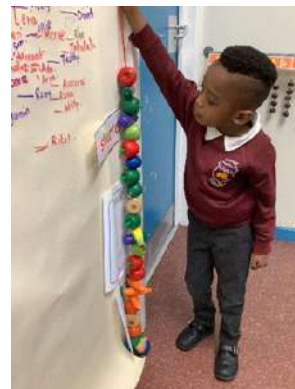
The whole school attendance target for the school year is 97%

Dates for your Diary

Day	Date	Event
FRIDAY	27TH MARCH	SCHOOL CLOSES FOR EASTER
MONDAY	13TH APRIL	SCHOOL REOPENS
WEDNESDAY	15TH APRIL	LA PLACES SHARED WITH FAMILIES FOR RECEPTION 2026
WEDNESDAY	15TH APRIL	CLASS PHOTOGRAPHS /YEAR 6 INDIVIDUAL
FRIDAY	17TH APRIL	RECEPTION OFFER LETTERS GO OUT TO PARENTS
MONDAY	27TH APRIL	DEADLINE TO ACCEPT PLACES FOR RECEPTION



Nursery



The Nursery children have had a busy time. We have enjoyed role-playing in our flower shop and making Spring art. We have been planting and growing. Investigating seeds in fruit and vegetables during science week and exploring stories linked to our Spring theme. We really enjoyed taking part in many opportunities for measuring through the book 'Titch' and re-telling and acting out Jack and the beanstalk.



Children threaded items and compared the length of items against the height chart we made. Later we had lots of interest in creating our own beanstalk. This led to castle drawings and climbing/reaching up high.





Reception



What a fabulous Spring term Reception have had! We have enjoyed exploring lots of different stories around our themes of 'Our World Around Us, Chinese New Year, Seasons, People who help us, Superheroes and Easter'. We have enjoyed learning about the world around us, especially the experiment we carried out with blubber and fur. We have explored the similarities and differences of different countries compared to where we live.

We have engaged in some amazing stories this term; we have all loved getting to know different characters as well as looking at some interesting non-fiction books. Some of the children's favourites include; *Lost and Found* by Oliver Jeffers, *Martha Maps it Out* by Leigh Hodgkinson, *Maisy's Chinese New Year* by Ella Bailey, *Real Superheroes* by DK Children and *Ten Little Superheroes* by Mike Brownlow.

We celebrated special women in our lives with International Women's Day and then Mother's day and we looked at different artists and different art techniques. We particularly enjoyed using Henri Matisse's shape cutting to build a collage and experimenting with water colour tones.



We explored different careers during our Careers and aspirations week. During this week we enjoyed using the planetarium, playing the African drums, meeting Mad Marc and enjoying a performance from a local poet on World Book Day.

We have also enjoyed some gardening in our playground where we planted some Spring plants to brighten up the outside area.



Year 1

Wow! What an amazing half term we've had. The children had an amazing time during Career and Aspirations week. They enjoyed African drumming, learnt even more facts about space in the planetarium, listened to some Mancunian spoken word and had a very special guest (Albert Harney's mum) tell us what life is like as a secondary school teacher. Thank you Albert's mum! We also had a great time on World Book Day, dressing up as our favourite characters and sharing our favourite stories.





We enjoyed Science week, learning about biological adaptations, habitats and how to protect the well being of our pets. We joined a Blue Cross webinar and took part in an online quiz. We also investigated paper flying machines; making a plane, helicopter and glider which we tested in the playground to see which one flew: the highest, furthest and fastest.



We had an absolutely amazing time at Blackpool Zoo! The weather was great, we loved exploring the Dinosaur park and seeing some of our favourite animals such as the Capybara, Flamingoes, Lions and Tigers.



And finally.....we completed our Dinosaur Topic with a Fossil Workshop by Mr. Derbyshire. So many interesting facts about fossils, how they shape our understanding of dinosaurs, where they lived and how they adapted.



Have a lovely break and we'll see you back in April!
Lots of love Year 1 Team xxxxx



Year 2

Year 2 has had a fabulous half term! They thoroughly enjoyed careers and aspiration week, where they spoke to lots of visitors and even took part in their job!



In English this half term Year 2 have been busy writing their own imaginative *"If all the world were..."* poems. They've been exploring how colours and weather can show different feelings, and it's really helped bring their ideas to life! They enjoyed investigating our **seasonal tuff trays** and used their discoveries to build their own **3D seasonal trees**. The children also created bright **kaleidoscope collages** to match the emotions in their poems.



In science the children have studied the life cycle of humans and animals such as frogs and owls. To bring their learning to life, the children visited our Forest School area, where they were excited to find real frogspawn in the pond. They observed it closely, talked about what will happen next, and used their knowledge to predict how the frogspawn will develop over the coming weeks. This hands-on experience really helped the children deepen their understanding and sparked lots of thoughtful questions and enthusiastic discussion.

We look forward to seeing how the frogspawn changes on our next visit—and to continuing our scientific discoveries together!



Our new topic this half term Year 2 has been learning about three important British queens:

Elizabeth I, Victoria, and Elizabeth II. The children have explored what life was like during each queen's reign and discovered key events from the Tudor, Victorian, and modern periods.

They also had great fun taking on the role of monarchs themselves by creating their own royal rules. The class then acted as "Parliament," voting **yes** or **no** to each rule—helping them understand how decisions and laws are made.

The children have really enjoyed comparing the past with the present and discovering how these queens shaped our history. We look forward to continuing this Topic next half term!



The children have been learning bat and ball skills in PE and have enjoyed being outside in the spring sunshine!





Year 3

Year 3 has had a brilliant time this spring term! We brought our Ancient Egypt topic to a close with an amazing trip to Manchester museum, where the children could explore artifacts that we have been learning about. The children also enjoyed seeing the other galleries in the museum, including the dinosaurs and fossils, vivarium and natural world exhibits.

In English, our book 'Cinderella of the Nile' tied in closely with our topic. We looked at comparing the traditional Cinderella story with Cinderella of the Nile, before composing and writing our own versions of the story through 'Cinderella of the Stone Age'. We also celebrated World Book Day this term, where the children (and staff!) all showcased creative outfits from a range of books.

This term we began our new science topic, looking at rocks and soils. We have already completed an investigation on lots of different rocks identifying their properties and how they react with water!

The Spring Term also brought Careers and Aspirations week. The children enjoyed meeting professionals from a range of different job and career paths and learning all about them. From a scientist and a musician, to a poet and an actor!





With the Spring term coming to an end we are looking forward to a well deserved break, before welcoming the children back for an exciting summer term!

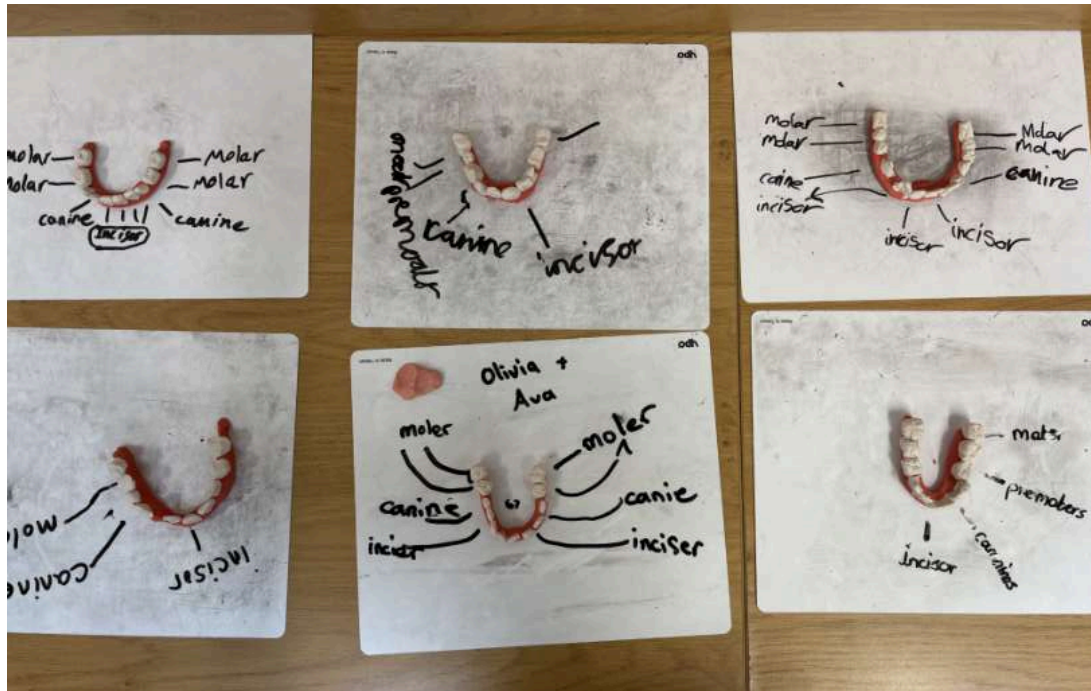


Year 4

Year 4 have had a very busy half term! We have really enjoyed our South America topic and learnt lots about the Amazon Rainforest, including the fascinating tribes and animals who live there. This has linked closely to our English text, *The Great Kapok Tree*, and the children have written some fantastic persuasive letters about why we should protect the rainforest from deforestation.

We have also enjoyed learning about the human digestive system. We created models of human teeth to help us understand why teeth were shaped differently and how we can look after them.





Spring Term also brought Careers and Aspirations Week, World Book Day and Science Week! We enjoyed visits from a potter, a football coach, a poet, a scientist and an African drummer!





We hope the children all have a well deserved rest over the Easter holidays and we are looking forward to starting Summer Term!



Year 5

Year 5 sprung into the new term with a hop, skip and a jump!

Careers and Aspirations week saw us reach for the stars as we visited a planetarium to learn all about the first Moon Walk. Umbongo umbongo, the poet rapped a song-o! We were treated to a poetry workshop to learn about the different types of poetry and where we hear it day to day. A Theatrical make-up lesson, pottery lesson, African Drum workshop, a live science lesson and World Book Day gave us lots of exciting ideas for our future.





It's been an exciting half-term with Science Week following next. We explored different States of Matter, tested how salt affected objects floating in water (can you remember which sea this affects too?) and explored the eco- system in our Forest School pond.





Year 6

Year 6 have had an action-packed half term! We thoroughly enjoyed Careers and Aspirations week and the children met people from a wide range of different professions. We took part in a workshop with a scientist, met a film make-up artist and even had a theatre workshop with a director!

We celebrated World Book Day by meeting a poet! The children worked as a class to create their own poem about the transition from primary to high school. They also showcased their creativity by working in teams to create a 'book-in-a-box!'

We started our new writing unit by becoming detectives to look for clues to help solve the mysterious disappearance of a girl named Francis. The children then become newspaper reports to report on the unusual case.

In December, year 6 took part in the Willow Wood Enterprise Challenge and held a Christmas market to raise money for the charity. We were thrilled to be awarded the prize for Team Excellence at their awards evening.

Year 6 have been working incredibly hard and consistently demonstrate an amazing attitude. I am very proud of them and look forward to our last term together.







KS1 Resource Base



A great half term in KS1 Resource Base. The children have been busy exploring new ways to paint and print. They used their art as part of a gift for their Mums on Mother's Day. Lovely!



The children have been practising their food prepping skills - peeling, cutting, chopping and mixing. They prepared a fresh juicy and health snack for all their friends in the Base. What a tasty treat!



We had lots of fun on World book Day. Sharing stories and dressing up!

Congratulations to Roman for receiving our Wizard Learner Award this term!



KS2 Boost Group

Boost Group has had a busy half term. We participated in career and aspirations week and enjoyed the planetarium, making slime with Mad Mike and playing the African Djembe drums.





The children have been learning about our solar system and have also created some amazing art work with a theme of 'space'.



At Forest School, the children have observed and recorded the animals that they have discovered and are noticing the changes occurring as seasons change. They have also been using tools to create their own spinning tops.



Congratulations to Holly for receiving the Headteacher's Wizard Learner award.



Eco Committee

Children have been taking part in this year's *Great Big School Clean*. Children have been out around school grounds collecting litter.

Litter can have a devastating impact on communities, nature and even our mental health. Litter can end up in rivers and oceans, polluting marine environments. Even on land, litter can break down and release harmful chemicals into the soil.

The RSPCA receives ten calls a day about animals harmed by litter. An animal might eat litter thinking it's food, enter a used container and get trapped, or cut themselves on sharp objects like cans or glass.

Make less litter! The best thing we can do is to simply create less waste in the first place. For example, if you use a reusable bottle or tote bag, you're not producing any waste that can become litter.

If you have rubbish, recycle it or find a bin. If you see a friend or family member littering, tell them it's not OK!

If you want to complete your own litter-pick with friends or family as part of the *Great Big School Clean*, you can!

Remember to let your teacher know that you have taken part!



Attendance & Punctuality

Attendance

The vast majority of our children are achieving our school attendance target of 97% or above which is fantastic. Below is a grid of the impact of having time off school has on children. Taking the odd day off if they are feeling unwell does have an impact not just on their attendance but also their future. Being in school every day also builds their resilience and sets in place good routines that they will need in the future. If you have any concerns regarding your child's attendance please do not hesitate to come and see me.

Above 97%: Less than 6 days absence a year.

Excellent attendance! These young people will almost certainly get the best grades they can, leading to better prospects for college, university or work.

95%: 10 days absence a year.

These pupils are likely to achieve good grades and have opportunities for college, university or work, but could still improve their attendance!

90%: 19 days absence a year.

Young people in this group are missing a month of school per year; it will be difficult for them to achieve their best.

85%: 29 days absence a year.

Young people in this group are missing six weeks of school per year; it will be very difficult for them to keep up with work and they are unlikely to do their best.

80%: 38 days absence a year.

Young people in this group are missing a year of school over the five years of secondary education, it will be almost impossible to keep up with work.

Lates

Arriving on time for the school day is incredibly important. It not only ensures that your child has a positive start to the day but also means that they are ready to learn and can engage with all their learning. Arriving late every day means that they have to walk into class when everyone else is settled but also means they miss out on the input to the lesson which will then impact on their potential to understand what they are learning. We know that sometimes it is unavoidable being late due to traffic or unforeseen circumstances. Being late just 5 minutes, every day will equate to 2 hours and 5 mins of lost learning time each week. Being late 5 minutes, every day will then equate to 12 hours and 30 mins of lost learning time in a half term which equates to 2 whole school days that they have missed by being late 5 minutes every day, which is a huge amount of time. If you are having any difficulty in getting your child to school on time, please let me know and I'll do what I can to support you.

Mrs Higginbotham



Message from your Headteacher

What a wonderful term we have all had, packed with fun learning for all classes. It's great to see our forest school coming back to life, with new plant growth and our pond is thriving.

We were all so sad when the junior climbing frame broke, but as always Corrie community wants to do things to help, already the children have started to raise money by doing things like making bracelets and selling home baked goods. We know more of you would like to help, so Mrs Hartley was given the task of thinking up fun ways to be sponsored over the Easter break.....as always she hasn't let us down and has produced lots of sponsor forms for different age groups, we hope you will all take part and try and raise money for the climbing frame to be fixed. We are aiming to raise £1500 so we can get the climbing frame back in action for the nice weather. If there is any money left over Reception would like it so they can get some partridge eggs and hatch them in school as part of a conservation project, the chicks then get rehomed.

I know our Nursery children are loving their new climbing frame, a big thanks to the PTA for contributing towards this.

We are finishing Easter with our Egg raffle and decorate an egg, as always it has been an Easter Eggstravaganza!

Many thanks to the PTA have provided a cream egg for every child.

Mrs Cartledge



Our Amazing Easter Egg Competition in KS1 & KS2





