



Corrie Forum - July 2026

Corrie Primary and Nursery School, Cemetery Road, Denton, Tameside, M34 6FG
0161 336 2242 admin@corrie.tameside.sch.uk

The Golden Rules

We are kind and gentle
We are prepared for the school day
We work hard
We look after property
We listen to people
We are honest

Check the website

See our website for all the latest school information,
events, class details and class blogs
www.corrie.tameside.sch.uk

Attendance

The whole school attendance target
for the school year is 97%

Dates for your Diary

Day	Date	Event
Friday	24th July	School closes for Summer
Tuesday	1st September	Staff inset day
Wednesday	2nd September	School reopens



Nursery



The Nursery have had a wonderful end to the School year. We learnt about farm animals and their babies and visited Cannon Hall Farm. The children have enjoyed role playing in our ice-cream salon and had lots of fun exploring the forest school and finding out about the mini-beasts and froglets that are living there. Hope everyone has an amazing Summer break!

From the Nursery Team.





Reception

Reception have had *the best final term ever!* We've been busy, curious and having lots of fun every step of the way. Our weekly Forest School sessions have been a real highlight, where we have explored plants and wildlife and even watched our tadpoles wriggle, grow and finally transform into frogs - what an amazing journey to witness!



Alongside all this excitement, the children have worked incredibly hard in phonics, writing and maths, developing their skills and showing just how successful they can be as learners. On some of the hottest days of the year, we even treated ourselves to a little "spa experience" to cool down, and we made the most of our outdoor area, especially our new basketball hoops!



Story time has been full of favourites as we enjoyed lots of books about life cycles and minibeasts, with *Funnybones* proving to be a firm all round favourite.



Without a doubt, one of the most magical experiences of the year was watching our eggs hatch and seeing how quickly the chicks grew and changed. Through all of these experiences, the children have learned how to care for living things, take responsibility and look after our environment. What a fantastic way to end the year!



Year 1

Year 1 has had a busy and fun half term! We have enjoyed our adventures in Forest School:- climbing the trees, traversing the slack lines, pond skimming and hunting for treasure using our maps!



We have enjoyed learning about the five oceans and seven continents as part of our topic work for Pirates. We have learnt about the 'Golden Age of Piracy' and that many pirates or privateers sailed to the Caribbean islands to discover their riches. We compared and contrasted the weather, food, houses and beaches of the Caribbean to our own in the UK!





We also enjoyed taking part in the prostrike Challenge!



We would like to wish you all an amazing Summer break and thank you for all your support in making this year an amazing one! Love from Year 1 teamxxxxxxx





Year 2

YEAR 2

We have had a wonderful last term doing lots of exciting things.

We were very lucky and got to go to the seaside as part of our Topic. Our trip was to St Annes in Lytham where we learnt about all the good work the RNLI do. We were also very fortunate to spend time on the beach where some of us built sand castles and ate ice-cream.





In Art we created our own collages of creatures under the sea!





For homework some of us made fantastic lighthouses, creating our own beaches and Royal invitations.

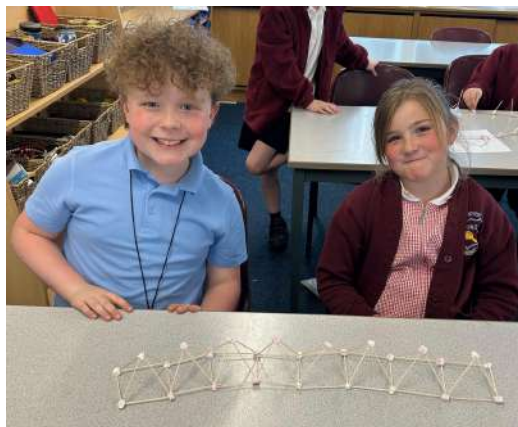
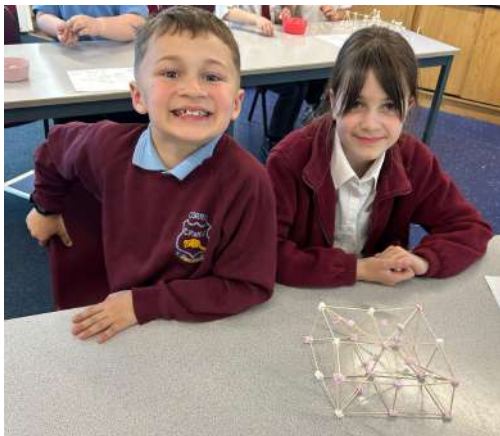


Year 3

Year 3 has continued with their brilliant energy as we progress through the Summer term. With lots of practical learning and lovely weather it has been such an exciting few weeks.

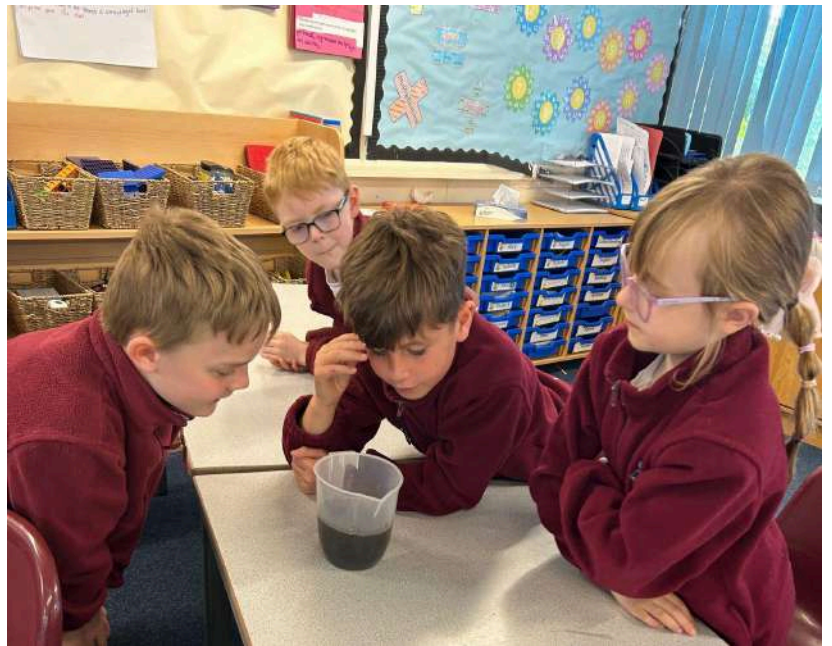
In English, we created some amazing persuasive posters based on *The tear thief* by Carol Ann Duffy. We have since moved onto our next focus book, *The Barnabus project* by The Fan brothers. We have already begun to discuss the characters and events in the story and made thoughtful predictions about what might happen next. We also took part in hot seating activities to explore Barnabus' thoughts and feelings, showing empathy and a good understanding of his character.

In Topic, we have continued our Extreme Earth topic. The children have investigated tectonic plates, creating their own models and learning about how they impact the planet and cause earthquakes. We then became architects and designed our own buildings that could withstand an earthquake. With limited materials (marshmallows and toothpicks) we created our models and tested them on our jelly earthquakes!





Science has been such an exciting subject for us in the summer term. In our rocks and soils unit we conducted a soil experiment investigating the permeability of different soils. We then watched the different components of peat soil separate with water, showing different layers that make up the soil. We finished off our rocks and soils unit by getting hands on with real fossils and learning how they are formed!





This hands-on enthusiasm continued as we started our plants unit in Science, developing our green thumbs! The children have planted seeds and designed an experiment to test the importance of different conditions for plant growth. We have set up several groups of seeds, each with a different condition:

- Seeds with **no light**
- Seeds with **no soil**
- Seeds with **no water**
- Seeds kept at the **wrong temperature**
- Seeds provided with the **ideal growing conditions** (light, water, soil, and a suitable temperature)

Over the next four weeks, the children will carefully observe and monitor the seeds, recording any changes they notice. They will make predictions, measure growth, compare results, and discuss why some plants thrive while others struggle to survive. We look forward to sharing the results of our experiment and discovering which conditions are most important for healthy plant growth.

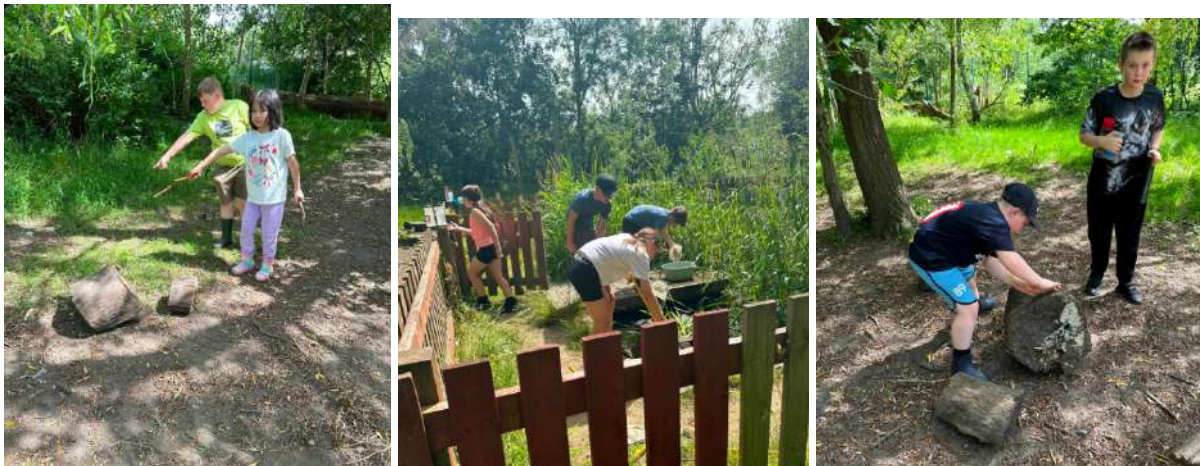


Year 4

Year 4 has had another brilliant term! We began by completing our official Multiplication Check, and the children achieved fantastic results. They should all be incredibly proud of their achievements and the hard work they have shown throughout the year in preparation.

In English, we completed our final book of the year, *Into the Forest* by Anthony Browne. Our writing task was to produce a newspaper report about the disappearance of two characters from the story. The children explored the key features of newspaper reports by reading real-life examples before writing their own. They also used direct speech effectively to include witness quotes and bring their reports to life.

We made the most of the warmer weather by continuing our Science learning outdoors as part of our topic, *Grouping Living Things*. We learnt about the different animal groups, their characteristics, and created our own classification keys. One of our highlights was taking part in an Invertebrate Hunt during Forest School.



In Geography, we learnt more about the River Tame through our very own river walk. Before setting off, we mapped our route and discussed the river's source, length, key features, and the local towns it flows through. During our walk, we explored the history of the river and its many uses. It was a brilliant afternoon!



I want to thank all the children for a brilliant year and wish them the very best for Year 5. I hope they all feel proud of the progress they have and have a lovely Summer holiday.





Year 5

PGL by Rocco and Ava

Our PGL trip was amazing.

It required us to use extraordinary bravery and athleticism to succeed in the challenges. My favourite of all the challenges was 'Survival'. Survival is where you build a shelter out of nails, tarp and rope and everyone has a look at it. Then, when you have finished, you receive a tin with cotton inside of it and you are given flint and steel and you have to try to make a fire. We also really enjoyed the trapeze where you have to climb a huge tower and then leap off.

All of the activities were amazing and we all had such a special time with so many special memories.

The children who remained in school also had a wonderful time with Mr. Griffin. We had a very artistic couple of days and learned loads about graffiti and produced some wonderful examples of graffiti art, such as this one, which the children made for Mr. Griffin.







What a half term Year 5 have had!!!! After months of excitement we took on PGL adventure at Dearne Valley in South Yorkshire. We climbed, crafted, built and sung our hearts out. Every day was a new and exciting adventure- including our 2am wakeup call!!!! Year 5 represented themselves and our school to the highest standard and we are extremely proud of them, we hope they had an amazing time!!



Our 'at home' team continued to keep the Year 5 spirit alive back at school. Spending three days with Mr Griffin saw lots of fun and memories created with new friends. Year 5 took on a 'big friend' role as they joined forces with Year 3.



To our amazing Miss Turner, thank you for all the love and support you have shown all the children of Corrie over your career!! Your dedication and commitment has shaped the lives of so many young minds and you continue to influence them throughout their journeys. Enjoy your retirement and come back to visit us soon! Year 5





Year 6

What a fantastic final term Year 6 have enjoyed! We have been incredibly busy rehearsing for our end-of-year production, *Annie*, and the children have embraced every moment of the experience. Their enthusiasm, dedication and hard work have shone through, resulting in a truly outstanding performance that they should be immensely proud of.

We also marked what would have been SATs results day with a special surprise visit from an ice-cream van. Although we had to wait a little longer for the official results, the children thoroughly deserved a treat in recognition of their commitment, perseverance and hard work in the lead-up to their SATs. It was a wonderful way to celebrate all they had achieved together.

We had a fantastic day at Go Ape. The children conquered fears and did the high ropes course and then we played *Gorilla Games* in the afternoon. As usual, their behaviour was exemplary and even Go Ape staff members commented on it.

I want to wish the children all the luck as they start their high school journey. They have been an amazing class and we are all so proud of everything that they have achieved during their time at Corrie. We will miss them dearly and hope that they come back to visit us!















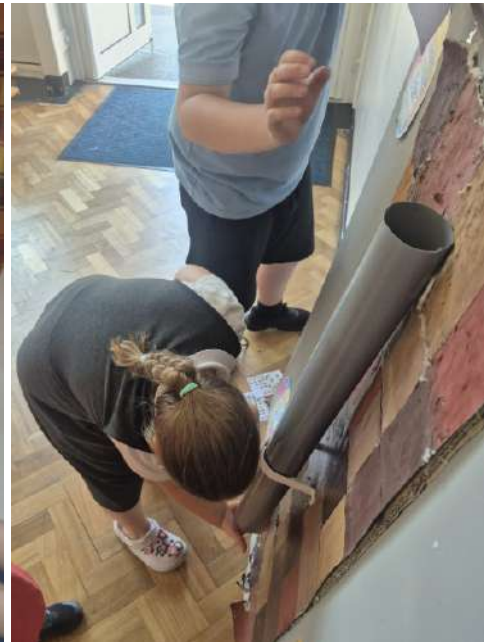




KS1 Resource Base

It has been a great end to a wonderful year in the KS1 Resource Base. July saw us joining in with Sports activities with Parents and having fun with the Summer Fair games in our Hall. We have been also enjoying the sunshine safely doing outdoor play and learning. The progress and perseverance with all the children in class makes us so proud everyday. We know they will shine in their next year at school wherever that may be. For those moving out of KS1 Base or going to new schools in September we will miss you and your families so much. Have a lovely, fun-filled and safe Summer.









KS2 Boost Group

This half term the children have been listening to traditional tales Three Bill Goats Gruff and The Magic Porridge Pot and then writing them in their own words.

The children were lucky enough to visit the newly hatched chicks in Reception class.



In science the children have been learning about the different types of teeth and how to look after their own teeth.

The children loved their visit to Victoria Park and enjoyed playing on the play equipment that is there.

In art the children have been creating their own sculptures using clay and trying different techniques to create the effect that they wanted.



The children were also inventive in creating their own ice cream faces, but unfortunately they started to melt, so they had no option but to eat them!



We will be really sad to see Bethany and Tom leave us for secondary school and wish them both good luck for the future.



Eco Committee

When children visit our Forest School, they often discover a variety of flora and fauna. As part of our work using the National Education Nature Park, we encourage the children to identify what they have discovered and log these on an online app called iNaturalist UK. We are proud that National Education Nature Park has used our photograph on their website. If you want to look at our photographs you can go to iNaturalist UK website and search the school postcode.

The recent heatwave has made many of us realise the impact that climate change can have on us all and reminds us of the importance of combatting climate change.

Did you know that there are small steps that you can take to make your Summer holidays more sustainable?

- **Power Off** - remember to unplug any electrical items that can be whilst you are away. Remember items on standby use electricity and could be costing you money!
- **Where possible travel by train** - since rail travel is largely electrified, it is responsible for significantly lower emissions per person, per kilometre than both air and road transport. Travelling by train also helps to reduce air pollution and avoid traffic jams, supporting its reputation as a climate-friendly transport option.
- **Choose accommodation that has a sustainable approach** - Different types of accommodation have vastly different approaches to sustainability, so have a look at the eco-credentials of hotels or campsites before you book
- **Pack Green** - Why not pack a reusable water bottle so you can avoid buying single-use bottles? This may seem like a small action, but nearly 40% of the plastic produced in the EU is for packaging, and almost 25% of the plastic produced for all purposes ends up in landfill.
- **Think Green** - keep things green by exploring your surroundings on foot or by bike, or longer journeys using public transport. You could also eat at local restaurants that use ingredients that have been grown sustainably in the area. This can be a great way to sample authentic dishes from the region.



Attendance & Punctuality

Attendance

The vast majority of our children are achieving our school attendance target of 97% or above which is fantastic. Below is a grid of the impact of having time off school has on children. Taking the odd day off if they are feeling unwell does have an impact not just on their attendance but also their future. Being in school every day also builds their resilience and sets in place good routines that they will need in the future. If you have any concerns regarding your child's attendance please do not hesitate to come and see me.

Above 97%: Less than 6 days absence a year.

Excellent attendance! These young people will almost certainly get the best grades they can, leading to better prospects for college, university or work.

95%: 10 days absence a year.

These pupils are likely to achieve good grades and have opportunities for college, university or work, but could still improve their attendance!

90%: 19 days absence a year.

Young people in this group are missing a month of school per year; it will be difficult for them to achieve their best.

85%: 29 days absence a year.

Young people in this group are missing six weeks of school per year; it will be very difficult for them to keep up with work and they are unlikely to do their best.

80%: 38 days absence a year.

Young people in this group are missing a year of school over the five years of secondary education, it will be almost impossible to keep up with work.

Lates

Arriving on time for the school day is incredibly important. It not only ensures that your child has a positive start to the day but also means that they are ready to learn and can engage with all their learning. Arriving late every day means that they have to walk into class when everyone else is settled but also means they miss out on the input to the lesson which will then impact on their potential to understand what they are learning. We know that sometimes it is unavoidable being late due to traffic or unforeseen circumstances. Being late just 5 minutes, every day will equate to 2 hours and 5 mins of lost learning time each week. Being late 5 minutes, every day will then equate to 12 hours and 30 mins of lost learning time in a half term which equates to 2 whole school days that they have missed by being late 5 minutes every day, which is a huge amount of time. If you are having any difficulty in getting your child to school on time, please let me know and I'll do what I can to support you.

Mrs Higginbotham



Ambition
Community Trust



Attendance Matters

We are here to help...

At Corrie we understand that life can be challenging at times and we are here to help. We offer a wide range of services within our school which can support you. Working together as a team we can ensure your child and your family receive the support you need when you need it.

We can help by supporting with

- Practical help
- Food bank referrals
- Help with uniform
- Christmas Presents
- Day to day emotional support

Support for a child...

- 1-1 sessions
- Group sessions
- Play therapy sessions
- Counselling sessions
- Art therapy Sessions
- Support with bereavement
- Provide an emotionally available adult.
- Pastoral Support

Support For The Family

- Bereavement Support
- Sign Posting to outside agencies
- Early Help Assessments
- Parenting Support
- Building Support Networks
- Holiday Camp applications

And much more. If you want to speak to the Pastoral Team please phone 07354843398
Or email Pastoralteam@corrie.tameside.sch.uk



Message from your Headteacher

We have all had a fun packed year, enjoying all of our learning, with so many exciting opportunities for the children.

Year 6 have had the most amazing end to the school year. Their production of 'Annie', really blew us all away, they are so talented and ready for their next phase of education.

On Friday we had a celebration assembly for Miss Turner who retires at the end of this academic year, she has worked at Corrie for 34 years and been the most amazing teacher, staff organised a 'This is your life' red book for her packed with memories of her time at Corrie, she will be very much missed at school.



Also leaving us for new adventures are:

Mrs Ruddock, Miss Lester, Miss Bruce, Mrs Akhtar and Mrs Moran. I am sure that you will agree they have been an amazing Deputy Head and teachers in school and will be missed by us all.

There will be lots of new faces in school in September and I am sure that you will all welcome them and make them feel part of the Corrie team. Have a wonderful summer with your children.

Mrs Cartledge